

Christina A. Patterson, Ph.D.

Capatterson42@gmail.com

EDUCATION

- 2017** **Combined Clinical/Counseling/School Psychology** **Ph.D.**
Utah State University, Logan, UT (*APA Accredited*)
Dissertation: *Increasing knowledge and detection of racial and ethnic microaggressions in White college students.*
Advisor: Melanie M. Domenech Rodríguez, Ph.D.
- 2012** **Psychology - Clinical Emphasis** **M.S.**
Eastern Washington University, Cheney, WA
Thesis: *Examining the relationships between childhood sexual abuse, sexual identity development, and sexual satisfaction.*
Advisor: Theresa Martin, Ph.D.
- 2009** **Psychology** **B.A.**
University of Nevada, Las Vegas, Las Vegas, Nevada

CLINICAL EXPERIENCE

Licensed Psychologist

02/2021 – Present **PsyPact E.Passport 6441**

08/2019 – Present **Nevada PY0915**

04/2019 – Present **New Mexico PSY1555**

03/2020 – Present **Staff Psychologist (Las Vegas, NV)**
Student Counseling and Psychological Services (University of Nevada Las Vegas)

Outpatient care for UNLV students, supervision and training of pre-doctoral interns and practicum students, outreach

- **Transgender Care Team (TCT)**: Interdisciplinary team providing care for gender diverse students, engaging in outreach on the UNLV campus, and providing training for staff and faculty

- **Diversity Committee:** Committee responsibilities include providing training to faculty and staff, engaging in outreach to students,

**08/2019 -
03/2020** **Partner** (Las Vegas, NV)
The Evidence Based Practice of Nevada
Outpatient care for children, adolescents, and adults

**09/2017 -
07/2019** **Postdoctoral Fellow** (Albuquerque, NM)
University of New Mexico

FOCUS Program – Center for Development and Disability

Interdisciplinary team providing services for children 0- 3 years who are at risk for developmental delay. Provided care for children and adults enrolled in the program.

Supervisors: Marcia Moriarta, Psy.D. & Peggy MacLean, Ph.D.

ADOBE Program

Interdisciplinary team providing services for children 11 – 18 years who have been adjudicated.

Supervisor: George Davis, M.D.

**07/2016 -
06/2017** **Psychology Predoctoral Intern - Integrated Care** (Albuquerque, NM)
University of New Mexico - Health Science Center Internship

Major Rotations:

Programs for Children and Adolescents:

Services provided to youth between the ages of 2 – 18 years and families to address major mental illness, trauma, disruptive behavior disorders, etc.

Supervisors: Jerald Belitz, Ph.D. & Rachel Miller, Psy.D.

FOCUS Clinic:

Interdisciplinary team providing services for children 0- 3 years who are at risk for developmental delay.

Supervisors: Marcia Moriarta, Psy.D. & Peggy MacLean, Ph.D.

Minor Rotation:

Truman Health Services:

Level 3 NCQA Patient Centered Medical Home offering highest level of care and treatment options for HIV and gender services

Supervisor: Kathryn Lenberg, Ph.D.

- 05/2015 -
06/2016** **Practicum Student Therapist** (Brigham City, UT)
Brigham City Hospital - Cardiac Rehabilitation Center
Services provided to adults recovering from cardiac procedures/surgeries
Supervisor: M. Scott DeBerard, Ph.D.
- 08/2013 -
06/2016** **Graduate Student Assistant Therapist** (Clinton, UT)
Neuropsychological Center of Utah
Private practice providing assessment and treatment services to children,
adolescents, and adults
Supervisor: Adam Schwebach Ph.D.
- 08/2014 -
05/2015** **Practicum Student Therapist** (Logan, UT)
USU Student Health and Wellness Center
Services provided to students of Utah State University
Supervisor: M. Scott DeBerard, Ph.D.
- 08/2013 -
05/2014** **Practicum Student Therapist** (Logan, UT)
Bear River Charter School
Individual and group therapy services for children in grade K-8
Supervisors: Gretchen Gimpel-Peacock Ph.D. & Donna Gilbertson Ph.D.
- 08/2012 -
06/2014** **Practicum Student Therapist** (Logan, UT)
Psychology Community Clinic
Assessment and treatment services provided to children, adolescents, and adults
Supervisors: Gretchen Gimpel-Peacock Ph.D. & Sue Crowley Ph.D.
- 04/2011 -
06/2012** **Master Level Intern** (Spokane, WA)
Children's Home Society of Washington
Community agency provided assessment and treatment services to children,
adolescents, and adults
Primary supervisor: Suzanne Apelskog, M.S.

PROFESSIONAL AND POLICY SERVICE

Nevada Psychological Association (NPA)

Southern Region Co-Chair of the Legislative Committee 08/2020 – Pres.

- The Legislative Committee focuses on issues related to policy and regulation of psychologists within Nevada

Member of the Diversity, Equity, & Inclusion Committee 08/2019 – Pres.

- The Diversity, Equity, & Inclusion Committee focuses on issues and integration of cultural issues and commitment to diversity within the association and the larger Nevada community
- Co-developer and co-leader of the NPA Anti-Racist Strategic Action Plan
 - Co-host two town halls to develop anti-racist strategic action plan items
 - Development of DEI CE opportunities, consultation groups, Whiteness groups, and BIPOC affinity groups

Division 44, Society for the Psychology of Sexual Orientation and Gender

Diversity

President Elect 08/2021 – Present

- Coordinate Division 44 Awards nominations and awardees
- Appoint the APA Convention Suite Coordinator
- Attend annual convention meeting, annual Midwinter Meeting, and additional meetings
- Prepare for Presidential year

Co-Chair of the Public Policy Committee 10/2019 – 08/2021

- Committee responds to LGBTQ+ issues within psychological settings and broader public spheres at local, state, and national levels
- Co-Develop Anti-Racist Strategic Action Plan within committee to be intentional about anti-racist efforts the committee is engaging in regarding policy review and response

Dismantling White Supremacy 2020

- Co-developed and co-led series of Dismantling White Supremacy trainings for Division 44 Executive Board

APA Graduate Students Committee on Sexual Orientation and Gender Diversity

Mentor 09/2018 – 08/2020

- Provided mentorship for 4 graduate students across 2 years

Leadership Education in Neurodevelopmental and Related Disabilities (LEND), University of New Mexico

Fellow: 09/2017 – 05/2109

- Disability Policy Seminar 2019, Washington DC, representative
- Engage in interdisciplinary training to enhance ability to provide care to those with neurodevelopmental and related disabilities

Utah Psychological Association, Diversity Committee

Member 11/2014 – 06/2016

- The Diversity Committee focuses on issues and integration of cultural issues and commitment to diversity within the association and the larger Utah community
- Development and lead presenter on two training webinars
- Assistance in development of state-wide climate survey for UPA members

The California Forum for Diversity in Graduate Education Recruitment Fair

Utah State University Representative 11/2014

- The Recruitment Fair focuses on increasing recruitment and retention of underrepresented populations in graduate education
- Recruitment for Emma Eccles Jones College of Education and Human Services, University of California, San Diego

Campus Connections Program

Co-Creator and President: 11/2009 – 07/2010

- The Campus Connections Program was developed to pair at-risk high school students with college mentors to increase enrollment and access to higher education.

RESEARCH EXPERIENCE

10/2018 – 2022 **Awareness, Skills, Knowledge General (ASK-G) Scale**
Development and evaluation of general cultural competence measure

05/2013 – 07/2017 **Graduate Student**
Culture and Mental Health Lab
Utah State University, Logan, UT
Advisor: Melanie Domenech Rodriguez
Development of research portfolio evaluating culture and mental health

08/2012 – 07/2013 **Graduate Student Research Assistant**
Kellogg Research Grant
Utah State University, Logan, UT
Supervisor: Mark Innocenti, Ph.D.
Evaluation of pre-school classrooms in Title I schools and private daycares

- 09/2011 –** **Graduate Research Assistant**
06/2012 Compassion Lab
Eastern Washington University, Cheney, WA
Supervisor: Russell Kolts, Ph.D.
Evaluation of Compassion Focused Therapy Anger Group at Airway Heights Correctional Facility
- 09/2010 –** **Graduate Research Assistant**
06/2012 ADVANCE – Institutional Transformation Catalyst NSF Grant
Eastern Washington University, Cheney, WA
Supervisor: Kayleen Islam-Zwart, Ph.D.
Evaluation of gender differences in faculty within STEM disciplines
- 04/2009 –** **Research Assistant**
05/2010 Equal Access to Secondary Education
University of Nevada, Las Vegas, Las Vegas, NV
Supervisor: Jennifer Rennels, Ph.D.
A one-year research project associated with a graduate course examining social justice in psychology

Peer-Reviewed Publications:

- Patterson, C.A.** & Domenech Rodríguez, M. M. (2019). Microaggression detection measurement impact on White college students' colorblindness. *Psi Chi Journal of Psychological Research*, 24(2), 127-138. <https://doi.org/10.24839/2325-7342.JN24.2.127>
- Patterson, C. A.**, Papa, L. A., Reveles, A. K., & Domenech Rodríguez, M. M. (2018). Undergraduate student change in cultural competence: Impact of a multicultural psychology course. *Scholarship of Teaching and Learning in Psychology*, 4(2), 81–92. <https://doi.org/10.1037/stl0000108>

Publications:

- Domenech Rodríguez, M. M., Reveles, A. K., Litson, K., **Patterson, C. A.**, & Vázquez, A. L. (2022). *Development of the awareness, skills, knowledge: general (ASK-G) scale for measuring cultural competence in the general population*. Open Science Framework. <https://doi.org/10.17605/OSF.IO/H5UEB>

Professional Conference Presentations:

- Patterson, C.A.**, & Domenech Rodríguez, M. (2018, August). Undergraduate student change in cultural competence: Impact of a multicultural psychology course. In D.W. Sue (Chair), *How effective is multicultural counselor training? Show me the data*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Patterson, C.A.**, & Domenech Rodríguez, M. (2018, July). *White college students'*

- understanding of racial/ethnic microaggressions in media*. Paper presented at the biennial meeting of the Division 45 Research Conference, Austin, TX.
- Bachofer, S., & **Patterson, C.A.** (2017). *Medication Assisted Treatment and behavioral treatment of Substance Use Disorders: More than the sum of the parts*. Interactive discussion presented at the 2017 New Mexico Judicial Conclave, Albuquerque, NM.
- Patterson, C.A.**, & Papa, L., (2015, April). *Increasing knowledge and detection of racial and ethnic microaggressions*. Workshop presented at the annual conference of the Rocky Mountain Psychological Association, Boise, ID.
- Patterson, C.A.**, & Papa, L. (2014). *Graduate students of color: Intersectionality of race, ethnicity, and gender*. Interactive discussion presented at annual meeting of Society for the Psychological Study of Culture, Ethnicity, and Race Conference, Eugene, OR.
- Gilbertson, D., Barret, C., Papa, L., Adams, L., & **Patterson, C.A.** (2013). *School-wide cultural competence: Programs targeting chronic stressors. Microaggressions within a multi-tier framework*. Workshop presented at the Utah Multi-tiered Systems of Supports & Effective Practices Conference, Layton, UT.

Professional Conference Poster Presentations:

- Domenech Rodríguez, M. M., Reveles, A. K., Litson, K., **Patterson, C.A.**, Smith, B. M., & Ong, C. (2018, October). *Development of a measure to assess cultural competence in the general population*. Poster presented at the biennial conference of the National Latina/o Psychological Association, La Jolla, CA.
- Patterson, C.A.**, & Domenech Rodríguez, M. (2018, July). *Impact of a multimedia intervention on White college students' colorblindness*. Poster presented at the biennial conference of the Division 45 Research Conference, Austin, TX.
- Reveles, A., Papa, L., **Patterson, C.A.**, Domenech Rodríguez, M. (2016, October). *Shifts in undergraduate multicultural competence: Impact of a multicultural psychology course*. Poster presented at the 2016 National Latino Psychology Association Bi-Annual Conference, Orlando, FL.
- Patterson, C.A.** & Domenech Rodríguez, M. (2015). *Undergraduate student change in colorblind racial attitudes: Impact of a multicultural psychology course*. Poster presented at the Rocky Mountain Psychological Association Annual Conference, Boise, ID.
- Potts, S., Dance, C., **Patterson, C.A.**, & DeBerard, M. S. (2015, April). *Exploring the relationship between mindfulness and religiosity in a college student sample*. Poster presented at the Society of Behavioral Medicine Annual Conference, San Antonio, TX.
- Myers, T. D., Bennett, C., **Patterson, C.A.**, Yotz, J., & Kolts, R. L. (2012, April). *Mindfulness, impulsivity, empathy, and sexual aggression in University students*. Poster presented at the 2012 Convention of the Western Psychological Association, San Francisco, CA.
- Patterson, C.A.** (2011). *The impact of childhood sexual abuse on the sexual whole*. Poster presented at Washington Counseling Association Annual Conference, Spokane, WA.
- Islam-Zwart, K., Castillo, A., & **Patterson, C.A.** (2011). *The First Step: Faculty work-life survey*. Poster presented at the 2011 ADVANCE Program Meeting, Washington D.C.
- Haderlie, M., Herdzik, K., LaPota, H., DiSano, P., **Patterson, C.A.**, Just, R., Donohue, B., & Allen, D. (2009, May). *Psychometric evaluation of the Life Satisfaction Scale- Revised for Child Welfare*. Poster presented at the annual convention of the Association for Behavioral Analysis International, Phoenix, AZ.
- Wechsler, A., Kaur, H., **Patterson, C.A.**, & Kearney, C. (2009, November). *The additive*

traumatic effects of neglect on maltreated adolescents. Poster presented at the U.S. Psychiatric and Mental Health Congress, Las Vegas, NV.

TEACHING EXPERIENCE

01/2013 – Instructor
06/2013 Broadview University, Layton, UT

Courses Taught:

Interpersonal Relationships SS140
 Abnormal Psychology SS360

Professional Online Training Presentations:

- Patterson, C.**, Biazzo, S., & Enos, K.P. (2021, October 1). *Transforming transgender and gender diverse support in higher education* [Online Workshop]. NSHE Southern Nevada Diversity Summit, Nevada.
- Carrasco, L., Silva, S., & **Patterson, C.** (2021, October 1). White fragility: What is it? [Online Workshop]. NSHE Southern Nevada Diversity Summit, Nevada.
- Patterson, C. A.**, Schlehofer, M. M., Schlittler, R., & Strickland, A. (2021). *Psychology and LGBT+ state legislative advocacy 2021* [Webinar]. American Psychological Association; Society for the Psychology of Sexual Orientation and Gender Diversity Public Policy Committee. <https://www.youtube.com/watch?v=L9I2NC-GhnM>
- Patterson, C.A.** (2020). *Collecting Sensitive Medical Information: SOGI Data*. Nevada Public Health Training Center, Nevada. <https://www.makinghealthhappen.org>
- Patterson, C.A.** (2020). *A Clinician's Role in Advocacy*. Sexual & Gender Minority Health Conference. Nevada Public Health Training Center, Nevada. <https://www.makinghealthhappen.org/courses/sgm2020>
- Patterson, C.A.** & Chapple- Love, L.E. (2020). *An Affirming Intake*. Sexual & Gender Minority Health Conference. Nevada Public Health Training Center, Nevada. <https://www.makinghealthhappen.org/courses/sgm2020>
- Papa, L., **Patterson, C.A.**, & Reveles, A. (2019, May). *Microaggressions*. Psi Chi, The International Honor Society in Psychology.
- Hendrickson, M., & **Patterson, C.A.** (2017, March). *Responding to diversity in child and adolescent health care settings*. Indian Health Services, Albuquerque, NM.
- Patterson, C.A.**, Papa, L., & Reveles, A. (2015, August 22). *Culturally competent supervision*. Utah Psychological Association. Available online: <http://www.domenechrodriguez.com/media-presentations/>
- Patterson, C.A.** & Papa, L. (2015, June 13). *Understanding the impact of microaggressions in different psychological settings*. Utah Psychological Association. Available online: <http://www.domenechrodriguez.com/media-presentations/>

Community Outreach Presentations:

Love-Chapple, P., Chapple-Love, L., **Patterson, C.A.**, Ranger, T., & Wong, E.G. (2021,

October 9). *Queer Representation: The Psychological Impact of Seeing Ourselves in Media* [Panel]. Clexacon 2021, Las Vegas, NV.

Garrison, J., **Patterson, C.A.**, Rodgers, S., Saturday, S., & Silverman, R. (2021, October 8).

Trans and Nonbinary Representation in Media [Panel]. Clexacon 2021, Las Vegas, NV.

Patterson, C.A. & Love-Chapple, L. (2019). *LGBTQ+ competent care series*. Presentation for Touro University Nevada, Henderson, NV.

Adams, L., Campbell, J., Kemple-Reeves, A., Leatham, McPherson, K., L., Miner, M., Papa, L., & **Patterson, C.A.** (2014, May). *Diversity in leadership*. Presentation for the Hugh O'Brian Youth Leadership Seminar, Aspen Grove, UT.

Kemple-Reeves, A., **Patterson, C.A.**, & Zimmerman, R. (2014, July). *Stress management training*. Presentation for the Community Development Institute - Head Start, Salt Lake City, UT.

SPECIALIZED TRAINING:

- 05/2020 – Present** **World Professional Association for Transgender Health (WPATH)**
- Completed Global Education Initiative (GEI) Foundations Course, Advanced Mental Health Course, Advanced Ethics Course
 - Pursuing WPATH GEI SOC7 Certification
- 07/2018 – 07/2019** **Child Parent Psychotherapy (CPP) Training Cohort** (Albuquerque, NM)
UNM Center for Development and Disability
Supervisor: Marcia Moriarta, Psy.D.
- 18-month training on implementation of CPP, an evidence-based therapy for children birth to 6 years who have experienced trauma
- 11/2017** **Newborn Behavior Observation (NBO)** (Boston, MA)
The Brazelton Institute; Harvard Medical School
Supervisor: Peggy MacLean, Ph.D.
- 2-day training covering overview and implementation of the NBO, an observation tool to understand children's behavior from birth to three months
- 06/2017** **Circle of Security Parenting Facilitator Training (Santa Fe, NM)**
Institute of American Indian Arts
Supervisor: Peggy MacLean, Ph.D.
- 4-day training covering overview and implementation of Circle of Security Parenting model designed to develop caregiver reflection and empathy and promotion of secure attachment

- 10/2016** **Level I Fussy Baby Training** (Albuquerque, NM)
UNM Center for Development and Disability
Supervisor: Peggy MacLean, Ph.D.
- 2-day training covering overview and implementation of the FAN Model, a model for family engagement and reflective practice to support parents with challenging infant behaviors
- 08/2012** **Classroom Assessment Scoring System (CLASS)** (Salt Lake City, UT)
USU Center for Persons with Disability
Supervisor: Mark Innocenti, Ph.D.
- 2-day Training covering overview and implementation of the CLASS observation tool, to observe how teachers interact with children, in pre-school classrooms

AWARDS AND HONORS:

- 2015** **Poster Award**
Society of Teaching of Psychology
Rocky Mountain Psychology Association
- 2014** **Graduate Student Travel Scholarship (\$500)**
Division 45 Research Conference
University of Oregon, Eugene, OR
- 2009** **Outstanding Undergraduate Research Award**
Achievement Center
University of Nevada, Las Vegas, Las Vegas, NV
- Fall 2005,
2007-2009** **Dean's Honor List**
University of Nevada, Las Vegas
- 2004-2009** **Millennium Scholarship Recipient (\$10,000)**
University of Nevada, Las Vegas, Las Vegas, NV
- 2004** **Writers-in-the-Schools Scholarship Recipient (\$1,000)**
Las Vegas, NV

PROFESSIONAL AFFILIATIONS:

American Psychological Association (APA)

Society for the Psychology of Women (APA, Division 35)

Section for Lesbian, Bisexual, and Transgender Concerns (APA Division 35, Section IV)

Society for the Psychology of Sexual Orientation and Gender Diversity (APA Division 44)

Society for the Psychological Study of Culture, Ethnicity, and Race (APA Division 45)

Nevada Psychological Association (NPA)

Psi Chi, the International Honor Society in Psychology

World Professional Association for Transgender Health (WPATH)