

# Curriculum Vitae

## Greg J. Neimeyer

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### EDUCATION

Ph.D. Psychology (1983)	University of Notre Dame (APA approved program)
M.A. Psychology (1979)	Major: Counseling Psychology
Minor: Social Psychology;	Specialty: Cognitive Theory
B.S. Psychology (1977)	University of Florida (with High Honors)
Minor: Philosophy	

### PROFESSIONAL ACTIVITIES

#### Professional Experience

2016-Present	<u>Director</u> , Center for Learning and Career Development, American Psychological Association, Washington, D.C. Full budget, staff, and operational authority for all Center activity dedicated to the education, training and career development of APA's membership of over 100,000 psychologists.
2009-Present	<u>Director</u> , of the Office of Continuing Education in Psychology, American Psychological Association, Washington, DC. Full budget, staff and operational responsibility for all continuing education (CE) activities, on-site and online, dedicated the maintenance of competence of psychologists. Includes annual convention CE activities books, webcasts, video-on-demand programs, and other media formats.
2016 - present	<u>Professor Emeritus</u> , University of Florida, Gainesville, Florida. Appointment in the APA-approved Counseling Psychology program. Primary responsibilities include teaching (graduate and undergraduate), research, and service.
1991 - 2016t	<u>Professor of Psychology</u> , University of Florida, Gainesville, Florida. Appointment in the APA-approved Counseling Psychology program. Primary responsibilities include teaching (graduate and undergraduate), research, and service.
2006-2008	<u>Member</u> , Continuing Education Committee, American Psychological Association, Washington, DC.

Responsible for reviewing 800 APA-approved CE Sponsors and establishing and policy and procedures for continuing education in psychology.

- 1996-2009 Clinical Professor, Department of Community Health and Family Medicine, University of Florida.  
Responsible for training medical residents and seeing patients in Family Practice Medical Residency Program.
- 2000 – 2007 Graduate Coordinator, Department of Psychology.  
Responsible for overseeing doctoral programs in Cognition and Sensory Processes, Counseling Psychology, Developmental, Behavior Analysis, Behavioral Neuroscience, and Social, supported by 40 full-time faculty and 114 doctoral students.
- 1990 – 2000 Director of Training, Counseling Psychology Program, University of Florida, Gainesville, Florida.  
Responsibilities for directing the APA-approved doctoral program in the Department of Psychology including the administration, supervision and coordination of a program of 7 core faculty, 15 clinical affiliate faculty, and approximately 50 full-time students.
- 2000-2007 Member, Graduate Coordinators Advisory Council, College of Liberal Arts and Sciences, University of Florida, Gainesville, Florida
- 2000-2003 Member, Graduate Coordinators Advisory Council, Graduate School, University of Florida, Gainesville, Florida
- 1995 - 1996 Chair, Executive Board, Council of Counseling Psychology Training Programs (CCPTP).  
Chaired the executive board that oversees doctoral training programs in Counseling Psychology at the national level. CCPTP is the constituency representative for Counseling Psychology to the APA Committee on Accreditation.
- 1994 – 1996 Member, Executive Board, Council of Counseling Psychology Training Programs.
- 1994 - 1996 Member, APA Nominating Committee.
- 1986 - 1991 Associate Professor of Psychology, University of Florida, Gainesville, Florida.
- 1981 - 1986 Assistant Professor of Psychology, University of Florida, Gainesville, Florida.
- 1986 - 2006 Consultant, North Florida Evaluation and Treatment Center, Gainesville, Florida

Consultation, supervision, and in-service training of staff in a comprehensive medium security forensics treatment facility for general psychiatric and mentally disordered sex offender populations.

- 1988 - 1990      Consultant, Partners in Politics.  
Consulting, program development and service delivery to political families in the Florida State Legislature, Florida Supreme Court, and other Executive offices.
- 1982 -2016      Affiliate, University Psychological & Vocational Counseling Center, University of Florida, Gainesville, Florida.
- 1982 - 1991      Coordinator of Practicum and Internship, University of Florida, Gainesville, FL.  
Responsibility for placement, evaluation, and group supervision of doctoral students in Counseling Psychology
- 1989              Consultant, Texas Board of Higher Education.  
Program Reviewer for doctoral programs in Counseling Psychology in the State of Texas.
- 1982 - 1986      Co-director, Marital Therapy Clinic for training interns in the University Psychological and Vocational Counseling Center, University of Florida, Gainesville, Florida.
- 1980 - 1981      Intern, University of California - Irvine Counseling Center.  
Full time responsibilities in this APA-approved internship setting.
- 1981              Career Planning Consultant, Career Exploration Program, Irvine, California.  
Responsibilities included designing and implementing a broad-based career exploration and renewal program for clients from the private sector.
- 1979 - 1980      Assistant Training Coordinator, University of Notre Dame Counseling Center.  
Responsibilities included the coordination, implementation, and evaluation of developmental programs and outreach services.
- 1979              Level II Staff Psychology/Trainee, Veterans Administration Medical Center, St. Cloud, Minnesota.
- 1978 - 1979      Counseling Center Trainee, University of Notre Dame Counseling Center

### **Editorial Responsibilities**

Co-Editor,              Journal of Constructivist Psychology (1988-2005)

Series Co-editor, (1988-2003) Advances in Personal Construct Psychology. JAI Press, Greenwich, CT.

Research Editor: Journal of Counseling and Development, (1987-1989)

Editorial Boards: Contemporary Psychology (1991-1995)  
The Counseling Psychologist (1988-1990).  
Journal of Counseling and Development (1986-1988)  
Constructivism in the Human Sciences (2000-2008)

Ad hoc reviewer for: Journal of Vocational Behavior  
Journal of Social and Personal Relationships  
Journal of Social and Clinical Psychology  
Journal of Counseling Psychology  
Journal of Cognitive Psychotherapy: An International Quarterly  
Sex Roles: A Journal of Research  
Harcourt, Brace, Jovanovich College Publications  
Sage Publications  
Psychological Science

## Teaching Competencies

### Undergraduate

Counseling Psychology  
Personality Theory  
Abnormal Psychology  
Behavioral Addictions  
Eating Disorders  
Sex & Gender

### Graduate

Substance-Related and Other Addictive Disorders  
Cognitive Assessment & Intervention  
Group Psychotherapy  
Constructivist Counseling & Psychotherapy  
Psychopathology and Psychodiagnosis

## Teaching Awards

2007 Inducted into the Academy of Distinguished Teaching Scholars  
2005 Graduate School, Advisor/Mentoring Award  
2000 Anderson Scholar  
1999 Golden Key University of Florida Teacher of the Year  
1997 Anderson Scholar  
1997 University of Florida Teaching Incentive Program (TIP) Award  
1995 Department of Psychology Teacher of the Year Award  
1994 University of Florida Teaching Incentive Program (TIP) Award  
1990 University of Florida Outstanding Undergraduate Teaching Award  
1990 College of Liberal Arts and Sciences Outstanding Undergraduate Teaching Award  
1988 Department of Psychology Teacher of the Year

## Other Awards and Honors

2004 Superior Accomplishment Award, Division 7, University of Florida

- 2001 Elmer P. Hinkley Term Professor
- 1997 APA Div. 17 Award for Outstanding Achievement in Career and Personality Research
- 1997 University of Florida Professional Excellence Program
- 1996 Fellow, Division 17 of the American Psychological Association
- 1996 Council of Counseling Psychology Training Programs, Distinguished Service Award
- 1993 Lansdowne Visiting Scholar, University of Victoria, Canada

### **Research Interests**

Social Influence in Clinical Contexts  
 Epistemology and Psychotherapy  
 Social Cognition in Relationships  
 Relationship Development and Disorder  
 Multi-Cultural Counseling  
 Constructivism and Psychology  
 Professional Competence and Development  
 Psychodiagnosis

### **PUBLICATIONS**

#### **Journal Editorships**

Neimeyer, G. J. and Neimeyer, R. A. (Eds.) (1988-2004) Journal of Constructivist Psychology.  
 New York: Hemisphere Publishing Corporation.

#### **Books and Monographs**

Neimeyer, G. J., Simonian, S. J., Minniti, A., Taylor, J. M. (2019; Eds) Special Issue: Critical  
 Conversation in Continuing Education and Continuing Professional Development.  
 Special Issue of Professional Psychology: Research and Practice, 50 (20).

Neimeyer, G.J. and Taylor, J.M (2012; Eds,) Continuing Education and Lifelong Learning:  
 Societal Issues, Impacts and Outcomes. New York: Nova Science Publications.

Neimeyer, G.J. and Stevenson, D. (2008). Successful Strategies for Getting into Graduate School  
 in Psychology. The Virtual Advisor. Thousand Oaks, Sage Publications.

Neimeyer, R.A., and Neimeyer, G.J. (2002; Eds.) Advances in Personal Construct Psychology,  
 Volume 5. New York: Praeger Publications.

Neimeyer, G.J. (1997). Abnormal Psychology Updates. New York: McGraw-Hill Publishers.

Neimeyer, G. J., and Neimeyer, R. A. (1997). Advances in Personal Construct Psychology, Vol.  
 4. Greenwich, CT: JAI Press.

Neimeyer, R. A., and Neimeyer, G. J. (1995). Advances in Personal Construct Psychology, Vol.  
 3. Greenwich, CT: JAI Press.

- Neimeyer, G. J., and Lyddon, W. (Guest Eds. 1993) Constructivist Psychotherapy: Principles into practice. Journal of Cognitive Psychotherapy: An International Quarterly, 7 (3).
- Neimeyer, G. J. (Ed. 1993). Casebook of Constructivist Assessment. New York: Sage Publications.
- Neimeyer, G. J. (Guest Ed. 1992). Personal Constructs in Career Counseling and Development. Journal of Career Development, 18 (3).
- Neimeyer, R. A., and Neimeyer, G. J. (1992). Advances in Personal Construct Psychology, Vol. 2, Greenwich, CT JAI Press.
- Neimeyer, G. J. and Neimeyer, R. A. (Eds.) (1990). Advances in Personal Construct Psychology, Vol. 1, Greenwich, CT: JAI Press.
- Neimeyer, R. A. and Neimeyer, G. J. (Eds.) (1987). (Eds.) Personal Construct Therapy Casebook. New York: Springer. (In 1989 translated into Spanish under the title of ‘Casos de terapia de constructos personales’, Bilbao, Spain: Desclee de Brouwer, S.A.)

### **Book Chapters**

- Taylor, J.M., and Neimeyer, G.J. (2017). Continuing Education and Lifelong Learning Strategies. In S. Walfish, J. Barnett, and J. Zimmerman (2017), Handbook of Private Practice, NY: Oxford University Press, pp. 602-618.
- Taylor, Jennifer M. and Neimeyer, G.J. (2017) The Ongoing Evolution of Continuing Education. In T. Rousmaniere, R.K. Goodyear, S.D. Miller, B.E. Wampold (Editors), The Cycle of Excellence: Using Deliberate Practice to Improve Supervision and Training. New York: John Wiley & Sons, pp. 219-248.
- Taylor, Jennifer M. and Neimeyer, G.J. (2016) Continuing education and life-long learning. In J.C. Norcross, G.R., VandenBos, and K.K. Freedheim (Editors), APA Handbook of Clinical Psychology, 5, pp. 135-152.
- Neimeyer G.J. and Taylor, J.M. (2014). Ten Trends in Continuing Professional Development and Lifelong Learning. In W.B. Johnson and N.J. Kaslow (Eds.), Handbook of Professional Competence. New York: Oxford University Press, pp. 214-236.
- Neimeyer, G.J., Taylor, J.M., Zemansky, M, and Rothke (2012). Do CE Mandates Matter? The Effects of CE Mandates on CE participation. In G.J. Neimeyer and J.M. Taylor (Eds), Continuing Professional Development and Lifelong Learning: Societal Issues, Impacts, and Outcomes. New York: Nova Sciences Press.
- Neimeyer, G.J., Taylor, J.M., Wear, D, and Linder-Crow-Jo (2012) Anticipating the Future of CE in Psychology: A Delphi Poll. In G.J. Neimeyer and J.M. Taylor (Eds), Continuing Professional Development and Lifelong Learning: Societal Issues, Impacts, and Outcomes. New York: Nova Sciences Press.

- Taylor, J.M., Neimeyer, G.J., Zemansky, M., and Rothke, S. (2012) Exploring the Relationship Between Lifelong Learning, Continuing Education, and Professional Competencies. In G.J. Neimeyer and J.M. Taylor (Eds), Continuing Professional Development and Lifelong Learning: Societal Issues, Impacts, and Outcomes. New York: Nova Sciences Press
- Taylor, J.M., Neimeyer, G.J., and Wear, D. (2012). Professional Competency and Personal Experience: And Exploratory Study. In G.J. Neimeyer and J.M. Taylor (Eds), Continuing Professional Development and Lifelong Learning: Societal Issues, Impacts, and Outcomes. New York: Nova Sciences Press
- Neimeyer, G.J., and Taylor, J.M. (2010). The History of Continuing Education in Psychology. In J. Norcross, G. VandenBos, & D. Freedheim (Eds.). History of Psychotherapy. Washington, D.C., APA Press.
- Neimeyer, G.J., Lee, J., and Aksoy-Toska, G. (2007). Epistemic styles among seasoned Psychotherapists. In S. Bridges and J. Raskin (Eds.). Studies in Meaning, Volume 3, New York: Pace University Press.
- Neimeyer, G.J. (2006) Cognitive Differentiation Grid. In G. Callahan (Ed.) Encyclopedia of Career Assessment. Thousand Oaks: Sage Publications, pp. 172-174.
- Neimeyer, G. J., and Gemignani, M. (2006) Social Constructionism. In G. Callahan (Ed.), Encyclopedia of Career Assessment. Thousand Oaks: Sage Publications, 754-756.
- Neimeyer, G.J., Saferstein, J. and Arnold, W. (2005). Personal Construct Psychotherapy: Epistemology and Practice. In D. Winter and L. Viney (Eds.), Advances in Personal Construct Psychotherapy. London: Whurr Publishers, pp. 94-108.
- Neimeyer, G.J. and Geminiani, M. (2003) Qualitative Methods. In R. Fernandez Ballesteros (Ed.), Encyclopedia of Psychological Assessment. Thousand Oaks, CA: Sage Publications, pp. 785-800.
- Neimeyer, G.J., Saferstein, J., and Bowman, J.Z. (2003) Counselling Assessment: Trends and Directions. In R. Fernandez-Ballesteros (Ed.) Encyclopedia of Psychological Assessment. Thousand Oaks, CA: Sage Publications, 270-273.
- Neimeyer, G.J., Neimeyer, R.A., Hagans, C.L. and Van Brunt (2002). Is There a Madness in our Methods? The Effects of Repertory Grid Measures on Measures of Cognitive Structure. In R.A. Neimeyer and G.J. Neimeyer (Eds.) Advances in Personal Construct Psychology, volume 5, New York: Praeger Publications.
- Heesacker, M., Neimeyer, G.J. and Lindekens, S.E. (2001). Vocational Development: Assessment and Intervention in Adolescent Career choice. In E. Walker and M. Roberts (Eds.) Handbook of Clinical and Child Psychiatry. New York: John Wiley and Sons, 737-756.



- Neimeyer, G.J. (2000). The indescribable moment. In K. Taylor and M. Fiddler (Eds.) Constructivism in Adult Learning and Development. New York: Jossey-Bass Publications, 257-261.
- Neimeyer, G. J., Hagans, C., and Anderson, R. (1998). Intervening in meaning: Applications of constructivist assessment. In C. Franklin and P. Nurius (Eds.), Practicing constructivism: Methods, evidence, and future challenges. Milwaukee, WI: Families International, 115-137.
- Neimeyer, G.J., and Rood, L. (1997). Contemporary expressions of constructivist psychotherapy. In G.J. Neimeyer and R.A. Neimeyer (Eds.), Advances in Personal Construct Psychology, Vol. 4. Greenwich, CT: JAI Press, 185-205.
- Neimeyer, G. J., and Norcross, J. C. (1997). The future of psychotherapy and counseling psychology in the USA: Delphi data and beyond. In S. Palmer and V. Varma (Eds.), The future of counselling and psychotherapy. London: Sage Publications, 65-81.
- Neimeyer, G. J., and Metzler, A. E. (1994). Personal memory and autobiographical recall. In U. Neisser and R. Fivush (Eds.) The Remembering Self-construction and Accuracy in the Self-narrative. Cambridge: University Press, 105-135.
- Neimeyer, G. J. & Neimeyer, R. A. (1993). Defining the boundaries of constructivist assessment. In G. J. Neimeyer (Ed.) Casebook of Constructivist Assessment. Newbury Park: Sage Publications.
- Fexias, G, Procter, H. and Neimeyer G. J. (1993). Convergent lines of assessment: systemic and constructivist contributions. In G. J. Neimeyer, (Ed.) Casebook of Constructivist Assessment. Newbury Park: Sage Publications.
- Neimeyer, R. A. and Neimeyer, G. J. (1993). Constructivist Assessment: What and When. In G. J. Neimeyer (Eds.) Casebook of Constructivist Assessment, Newbury Park: Sage.
- Neimeyer, G. J. and Heesacker, M. (1992). Vocational development: Assessment and intervention in adolescent career choice. In C. E. Walker (Ed.) Handbook of Clinical Child Psychology, (2nd Ed.) New York, John Wiley & Sons.
- Neimeyer G. J. (1992). Personal constructs in vocational psychology. In R. A. Neimeyer and G. J. Neimeyer (Eds.) Advances in Personal Construct Psychology, 2, Greenwich, CT: JAI Press.
- Neimeyer, R. A., Baker, K. D., and Neimeyer, G. J. (1990). The current status of personal construct theory: Some scientometric data. In G. Neimeyer and R. Neimeyer (Eds.) Advances in Personal Construct Psychology, Vol 1. Greenwich, CT: JAI Press.
- Neimeyer, G. J. and Hall, A. G. (1988). Personal identity in disordered marital relationships. In F. Fransella and L. Thomas (Eds.) Experimenting with Personal Construct Psychology, London: Routledge Keegan/Paul, 298-307.



- Neimeyer, G. J. (1987). Marital role reconstruction through couples' group therapy. R. A. Neimeyer & G. J. Neimeyer, (Eds.) Personal Construct Therapy Casebook. New York: Springer.
- Neimeyer, G. J. (1987). Personal construct assessment, strategy and technique. In R. A. Neimeyer & G. J. Neimeyer (Eds.) Personal Construct Therapy Casebook. New York: Springer.
- Neimeyer, G. J. (1985). Personal constructs in couple's counseling. In F. R. Epting and A. W. Landfield, (Eds.), Anticipating Personal Construct Theory. Lincoln: Nebraska Press, 200-215.
- Neimeyer, R. A. and Neimeyer, G. J. (1985). Disturbed relationships. In E. Button (Ed.) Personal construct theory and mental health: Theory, research and practice. Beckenham, England: Croom Helm, 198-226.
- Neimeyer, G. J. and Hudson, J. E. (1985). Couples' constructs: Personal systems in marital satisfaction. In D. Bannister (Ed.), Issues and Approaches in personal construct theory. London: Wiley, 127-141.
- Neimeyer, G. J., Behnke, M. L. and Reiss, J. (1984). Constructs and coping: Physician's responses to patient death. In F. R. Epting and R. Neimeyer, (Eds.), Personal meanings of death: Applications of personal construct theory to clinical practice. New York: Hemisphere/McGraw Hill, 159-178.
- Neimeyer, G. J. and Neimeyer, R. A. (1981). Personal construct perspectives on cognitive assessment. In T. Merluzzi, C. Glass and M. Genest, Cognitive Assessment, New York: Guilford.

### **Journal Articles**

- Taylor, J.M, and Neimeyer, G.J. (2021). The development of the Professional Competencies Scale: Foundational, Functional and Continuing Competencies. *Training and Education in Professional Practice*.
- Cadenas, G.A., Neimeyer, G.J., Suro, B, Minero, L.P., Campos, Garcini, L.M., Mercado, A., Paris, M., Silva, M., Domenech Rodríguez, M.M. (2021). Developing cultural competency for providing psychological services with immigrant populations: A cross-level training curriculum. *Training and Education in Professional Psychology*
- Rothke, S., Neimeyer, G.J., Taylor, J.T., and Zemansky, M.F. (2020). Do CE mandates impact the number of CE providers and licensing board complaints? A longitudinal look. *Ethics and Behavior*
- Neimeyer, G. J., Taylor, J. M., Zemansky, M., & Rothke, S. (2019). Exploring the impact of continuing education mandates: A longitudinal look. *Professional Psychology: Research and Practice*, 50(3), 168-175.

- Taylor, J.M, Kolaski, H.W., Hashpart, H. And Neimeyer, G.J. (2019). Predicting the evolution of counseling psychology in the United States: Results from a Delphi Poll of academic training directors. Counseling Psychology Quarterly, 32, 169-185.
- Neimeyer, Greg J., Minniti, Antoinette, Taylor, Jennifer M., (2019) Critical Conversation in Continuing Education: Contemporary Memes, Themes, and Dreams. Professional Psychology: Research and Practice, 50, 63-69.
- Neimeyer, Greg J., Taylor, Jennifer M., (2019) Advancing the Assessment of Professional Learning, Self-Care, and Competence. Professional Psychology: Research and Practice, 50, 95-105.
- Taylor, Jennifer M., Neimeyer, Greg J, et. al. (2019) Continuing Education in Psychology: Preferences, Practices, and Perceived Outcomes. Professional Psychology: Research and Practice, 50, 70-76.
- Taylor, J. M., Neimeyer, G. J., Bedwell, J. S., Leach, M. M., Liese, B. S., Minniti, A.,... Continuing Education Committee. (2019). Continuing education in psychology: Preferences, practices, and perceived outcomes. Professional Psychology: Research and Practice, 50(2), 70-76.
- Taylor, J.M., Kolaski, A.Z., Wright, H., Hashtpari, H., and Neimeyer, G.J. (2018) Predicting the evolution of counseling psychology in the United States: Results from a Delphi poll of academic training directors. Counseling Psychology Quarterly, 1-17.
- Taylor, Jennifer, M., and Neimeyer, G.J. (2015) The assessment of lifelong learning in psychologists. Professional Psychology: Research and Practice, 46 (6), 385.
- Taylor, Jennifer, M., and Neimeyer, G.J. (2015) Public perceptions of psychologists' professional development activities: The Good, the Bad, and the Ugly. Professional Psychology: Research and Practice, 46, 140-146.
- Neimeyer, G.J., Taylor, J.M., Rozensky, R.H. and Cox, D. R. (2014) The diminishing durability of knowledge in professional psychology: A second look at specializations. Professional Psychology: Research and Practice, 45, 92-98.
- Neimeyer, G.J., Taylor, J.M., and Phippen-Orwig, J. (2015). Do Continuing Education Mandates Matter: An exploratory study of the relationship between CE regulations and disciplinary Actions. Professional Psychology: Research and Practice.
- Neimeyer, G.J., Taylor, Jennifer, M., Zemansky, M. and Rothke, S. (2013). Do Mandates Matter? The impact of continuing education mandates on participation in continuing professional development activities, Professional Psychology: Research and Practice, 44, 105-111.

- Neimeyer, G.J., Taylor, J.M., and Cox, D. (2014). On hope and Possibility: Does continuing professional development contribute to professional competencies? Professional Psychology: Research and Practice, 43, 476-486.
- Neimeyer, G.J., Taylor, J.M., and Rozensky, R. (2012). The diminishing durability of knowledge in professional psychology: A Delphi Poll of specialties and proficiencies. Professional Psychology: Research and Practice, 43, 364-371.
- Brucato, B. and Neimeyer, G.J. (2011) Effectiveness of an online graduate preparation program. Teaching of Psychology, 38, 166-172.
- Neimeyer, G.J., Taylor, J.M., Wear, D., and Buykgoze-Kavas, A. (2011). How special are the specialties: Workplace differences in counseling and clinical psychology. Counseling Psychology Quarterly, 21, 1-10.
- Neimeyer, G.J., Taylor, J.M., and Wear, D. (2011). Continuing education in professional psychology: Do ethics mandates matter. Ethics and Behavior, 21, 121-128.
- Rice, K.G, Neimeyer, G.J., and Taylor, J.M. (2011). Efficacy of Coherence Therapy the treatment of procrastination and perfectionism. Counseling Outcome Research and Evaluation, 2, 126-136.
- Neimeyer, G.J., and Taylor, J.M. (2011). Redesigning Continuing Education: Extreme Makeover Edition. PsyCRITIQUES. A review of 'Redesigning Continuing Education in the Health Professions', Institute of Medicine. Washington, D.C.: National Academies Press. Doi: 10.1037/a0024099.
- Neimeyer, G.J., Taylor, J.M. and Wear, D. (2010) Continuing education in psychology: Patterns of participation and aspects of selection. Professional Psychology: Research and Practice, 41, 281-287.
- Toska, G. A., Neimeyer, G.J., Taylor, J. M., Kavas, A. B., and Rice, K.G. (2010). Epistemology and allegiance: Exploring the role of therapists' epistemic commitments on psychotherapy outcomes. European Journal of Psychotherapy and Counseling, 21, 165-172.
- Neimeyer, G.J., Taylor, J.M., and Phillip, D. (2010) Continuing Education in Psychology: Patterns of Participation and Perceived Outcomes Among Mandated and Non-Mandated Psychologists. Professional Psychology: Research and Practice, 41, 435-441.
- Neimeyer, G. J., Taylor, J. M., & Philip, D. (2010). Continuing education in psychology: Patterns of participation and perceived outcomes among mandated and nonmandated psychologists. Professional Psychology: Research and Practice, 41, 435-441.
- Brucatto, B., and Neimeyer, G.J. (2009). Personal epistemologies and therapist self-care. Journal of Constructivist Psychology, 22, 266-282.

- Neimeyer, G. J., Taylor, J. M., & Wear, D. M. (2009). Continuing education in psychology: Outcomes, evaluations and mandates. Professional Psychology: Research and Practice, 40, 617-624.
- Neimeyer, G.J., Rice, K.G., and Keilin, W.G. (2009). Internship placements: Similarities and differences between clinical and counseling psychology programs. Training and Education in Professional Psychology, 3, 47-52
- Owens, G., Moradi, B. and Neimeyer, G.J. (2008). Work-related perceptions of counseling and clinical psychology faculty in the United States. Psychology Journal, 5, 25-39.
- Neimeyer, G.J., and Keilin, W.G. (2007). Tracking Trends: A longitudinal look at internship placements in counselling psychology in the United States. Counseling Psychology Quarterly, 20, 1-11.
- Neimeyer, G.J., Rice, K., and Keilin, W.G. (2007). Does the model matter? The relationship between science-practice emphasis in clinical psychology programs and the internship match psychology. Training and Education in Professional Psychology, 3, 153-162.
- Saferstein, J. and Neimeyer, G.J. (2006). The relationship between attachment styles and friendship qualities among college youth. Social Behavior and Personality, 18, 237-252.
- Neimeyer, G.J., Bowman, J.Z., and Saferstein, J. (2005). The effects of elicitation techniques on repertory grid outcomes: difference, opposite, and contrast methods. Journal of Constructivist Psychology, 18, 237-252.
- Neimeyer, G. J. and Goodyear, R. K. (2005) Empirical reflections on academic training programs in counseling psychology: Contexts and Commitments. The Counseling Psychologist, 33, 605-609.
- Neimeyer, G.J., Saferstein, J., and Rice, K.G. (2005) Does the model matter? The relationship between science-practice emphasis and outcomes in academic training programs in counseling psychology. The Counseling Psychologist, 33, 635-654.
- Neimeyer, G.J. and Goodyear, R.K. (2005) Partly cloudy with a chance of rain: Academic training programs in counseling psychology. The Counseling Psychologist, 33, 701-708.
- Moradi, B., and Neimeyer, G.J. (2005) Diversity in the Ivory White Tower: A longitudinal look at faculty race/ethnicity in counseling psychology academic training programs. The Counseling Psychologist, 33, 655-675.
- Neimeyer, G.J. (2005) The Tower of Babel: Different tongues toward a common vision. Review of F. Fransella (Ed.) Handbook of Personal Construct Psychology, Journal of Constructivist Psychology, 18, 275-286.
- Neimeyer, G.J., Lee, G., Saferstein, J., and Pickett, Y. (2004). Preparing for Graduate Study in Psychology: A Controlled Study. Teaching of Psychology, 31, 247-251.

- Neimeyer, G.J. and Geminani, M. (2003). Counseling Curricula in a Postmodern Era. Review of K Erikson and G. McAuliffe (Eds.), *Teaching Counselors and Therapists: Constructivist and Developmental Course Design*, Contemporary Psychology, 48, 553-555.
- Vinson, T. S., and Neimeyer, G.J. (2003). The relationship between racial identity development and multicultural counseling competency: A second look. Journal of Multicultural Counseling and Development, 31, 261-276.
- Bowman, J. Z., and Neimeyer, G.J. (2002) Telecounseling. Journal of Clinical Assignments in Psychotherapy Practice, 2, 77-87.
- Graddy, J. and Neimeyer, G.J. (2002) Effects of exercise on the prevention and treatment of depression. Journal of Clinical Assignments in Psychotherapy Practice, 63-76
- Luescher, J., and Neimeyer, G.J. (2002) Conduct Disorder in Children and Adolescents. Journal of Clinical Assignments in Psychotherapy Practice, 2, 95-108.
- Metzler, A.E., Gorden, H., and Neimeyer, G.J. (2002) The effects of repertory grid scale size and rating direction on structural measures of differentiation. Journal of Constructivist Psychology, 15, 95-107.
- Neimeyer, G.J. and Tolliver, R. (2002) The effects of construct examples on the content and structure of personal construct systems. Journal of Constructivist Psychology, 15, 127-138.
- Neimeyer, G. J. (2002) Towards reflexive scrutiny in repertory grid methodology. Journal of Constructivist Psychology, 15, 89-94.
- Neimeyer, G.J., and Hagans, C.L. (2002) More madness in our method? The effects of repertory grid variations on construct differentiation. Journal of Constructivist Psychology, 15, 139-155.
- Reeve., J., Owens, R.G., and Neimeyer, G.J. (2002) Using examples in repertory grids: The influence on construct elicitation. Journal of Constructivist Psychology, 15, 108-126.
- Neimeyer, G.J., Bigler, M. and Brown, E. (2001). The divided self revisited: The effects of self-concept clarity on the relationship between self-concept differentiation and psychological adjustment. Journal of Social and Clinical Psychology, 20, 396-415.
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### **Reviews and Other Publications**

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### **Selected Presentations**

- Neimeyer, G. J., & Merluzzi, T. V. Group structure and group process: Explorations in therapeutic sociality. Paper presented to the Third International Congress on Personal Construct Psychology, Breukelen, The Netherlands, July 1979.
- Neimeyer, G. J. Personal construct systems in the development and deterioration of interpersonal relationships. Paper presented to the Fourth International Congress on Personal Construct Psychology, Toronto, Canada, July 1981.
- Neimeyer, G. J., Banikiotes, P. G., & Porche, L. M. Similarity and understanding in relationship development. Paper presented to the American Psychological Association, Los Angeles, CA., August 1981.
- Behnke, M. L., Neimeyer, G. J., and Reiss, J. The effects of patient death on pediatric house officers. Paper presented to the American Pediatric Society, Washington, D.C., May 1982.
- Neimeyer, G. J. & Neimeyer, R. Personal constructs and relationship development, International Conference on Personal Relationships, Madison, Wisconsin, July 1982.
- Neimeyer, G. J. and Gonzales, M. Duration, satisfaction and perceived effectiveness of cross-cultural counseling. Paper presented at the 90th Annual American Psychological Association Washington, D.C., August 1982.
- Neimeyer, G. J. Personal construct systems and marital satisfaction. Paper presented to the Fifth International Congress on Personal Construct Theory, Boston, July 1983.

- Winum, P. C., Banikiotes, P. G. & Neimeyer, G. J. Level, flexibility, and appropriateness of self-disclosure as determinants of interpersonal adjustment and attraction. Paper presented to the American Psychological Association, Los Angeles, CA, August 1983.
- Fukuyama, M. and Neimeyer, G. J. Training cross cultural counselors: The triad model. Paper presented to the American Psychological Association, Toronto, Canada, August 1984.
- Neimeyer, G. J., Chair, Symposium on personal construct theory in training and supervision. North American Personal Construct Network Conference, Cincinnati, Ohio, June 1984.
- Neimeyer, G. J. Personal constructs and marital satisfaction. Paper presented to the North American Personal Construct Network Conference, Cincinnati, Ohio, June 1984.
- Neimeyer, G. J. Cognitive complexity and marital satisfaction. Paper presented to the American Psychological Association, Toronto, Canada, August 1984.
- Neimeyer, G. J. and Zaken-Greenberg, F. Self-disclosure flexibility and counselors' perceptions of adjustment and attraction. Paper presented to the American Psychological Association, Toronto, Canada, August 1984.
- Neimeyer, G. J. Chair, Symposium on personal constructs in training supervision. Convened at the First North American Personal Construct Network Conference, Cincinnati, Ohio, June 22-24th, 1984.
- Neimeyer, G. J. Personal constructs in marriage counseling. Paper presented at the First North American Personal Construct Network Conference, Cincinnati, Ohio, June 22-24th, 1984.
- Neimeyer, G.J. Personal construct systems in vocational development. Paper presented at the Sixth International Conference on Personal Construct Psychology, Cambridge University, Cambridge, England, August 1985.
- Neimeyer, G. J. Personal construct systems of satisfied, dissatisfied, and abused women. Paper presented at the Sixth International Congress on Personal Construct Psychology, Cambridge University, Cambridge, England, August 1985.
- Fukuyama, M. A. & Neimeyer, G. J. Measuring cross-cultural attitudes using the Cultural Attitudes Repertory Test. Paper presented at the Sixth International Congress on Personal Construct Psychology, Cambridge University, Cambridge, England, August 1985.
- Neimeyer, G. J. Convergent methodology in counseling research. Paper presented to the American Psychological Association Convention, Los Angeles, California, August 1985.
- Neimeyer, R. A., Neimeyer, G. J. and Alexander, P. Integrative contributions of personal construct therapy. Symposium presented at the Second Annual Society for the Exploration of Psychotherapy Integration Conference, Toronto, Canada, May 1986.



- Neimeyer, G. J., and Rareschide, M. The relationship between autobiographical memory recall and personal identity development. Paper presented to the Seventh International Congress on Personal Construct Psychology. Memphis, TN, August 1987.
- Neimeyer, G. J. Vocational structure and stricture. Paper presented to the Seventh International Congress on Personal Construct Psychology. Memphis, TN, August 1987.
- Neimeyer, G. J. and Kremsdorf, R. Personal constructs in distressed marriages. Paper presented to the Seventh International Congress on Personal Construct Psychology. Memphis, TN, August 1987.
- Neimeyer, G. J. Vocational structure and stricture. Paper presented at the Seventh International Congress on Personal Construct Psychology, Memphis, TN, August 1987.
- Brown, M., Neimeyer, G. J., Metzler, A. E. Sex, sex-role socialization, and construct type effects on vocational structure. Paper presented at the Seventh International Congress on Personal Construct Psychology, Memphis, TN, August 1987.
- Metzler, A. E. and Neimeyer, G. J. Vocational hierarchies: How do we count the ways? Paper presented at the Seventh International Congress on Personal Construct Psychology, Memphis, TN, August 1987.
- Probert, B., Fukuyama, M., Neimeyer, G. J., and Nevill, D. D. The effects of DISCOVER on career self-efficacy and decision-making. Paper presented at the American Psychological Association, August 1987.
- Neimeyer, G. J. and Rareschide, M. Thanks for the memories: Ego identity status and autobiographical memory recall. Paper presented at the Seventh International Congress on Personal Construct Psychology, Memphis, TN August 1987.
- Neimeyer, G. J. and Kremsdorf, R. Personal construct systems in couple's counseling. Paper presented at the Seventh International Congress on Personal Construct Psychology, Memphis, TN, August 1987.
- Neimeyer, G. J. The future of cross-cultural counseling. Invited presentation at the University of Northern Illinois-DeKalb, October 1987.
- Neimeyer, G. J. Social influence in counseling contexts: A Case for constructivism. Invited presentation to the Department of Psychology, University of Notre Dame, October 1987.
- Neimeyer, G. J. Assessment and treatment of marital intimacy. Paper presented to the North Florida Association of Marriage and Family Therapy, October 1987.
- Neimeyer, G. J. Personal construct counseling: Theory, assessment and intervention. Workshop presented at the Seventh Annual Forum for Mental Health Professionals, Jacksonville, FL, December 1987.

- Neimeyer, G. J. Social influence in the clinical context: The case for constructivism. Invited colloquium presentation to the Department of Psychology, Memphis State University, Memphis, TN, January 1987.
- Neimeyer, G. J. Stress management: Concepts and coping. Presentation to the Professional Secretaries International, Gainesville, FL January 1988.
- Neimeyer, G. J. Innovative psychotherapy: Professional forum on personal construct psychology. Presented to the Department of Human Services, New York, NY, March 1988.
- Neimeyer, G. J. (1988). Treating eating disorders and measuring personal construct system change. Paper presented at the XXIV International Congress of Psychology. Sydney, Australia, August 1988.
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- Neimeyer, G. J. (1991). Personal Constructs and personal memories: Reflections on self construction and reconstruction. Plenary presentation to the Ninth International Congress on Personal Construct Psychology, Albany, New York, August 1991.
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- Neimeyer, G.J. (1997). The future of counseling psychology: A Delphi Poll. Keynote address presented to the First International Conference on Counseling Psychology. Stratford-upon-Avon, England, May 30-June 1, 1997.
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- Neimeyer, G.J. (1998). Program evaluation in counseling psychology. Invited address presented at the Council of Counseling Psychology Training Program's Midwinter Conference, Scottsdale, AZ, February 2-4, 1998.
- Neimeyer, G.J. (1998). Reality, Plurality and the Psychology of Personal Constructs. Invited keynote address to the 8<sup>th</sup> Australasian Personal Construct Psychology Conference, Brisbane, Australia, July 5-7, 1998.
- Neimeyer, G.J. (1998). Constructivism and Psychotherapy: Clinical Practice in a Postmodern World. Presented at the 8<sup>th</sup> Australasian Personal Construct Psychology Conference, Brisbane, Australia, July 5-7, 1998.
- Neimeyer G.J. (1999). Chair, Invitational symposium on The Future of Constructivism in Psychology. Presented at the 13<sup>th</sup> International Congress on Personal Construct Psychology, Berlin, Germany, July 1999.
- Neimeyer, G., Hagans, C., Bigler, M., and Rood, L. (1999). Self-constructions and psychological adjustment. Paper presented at the 13<sup>th</sup> International Congress on Personal Construct Psychology, Berlin, Germany, July 1999.
- Neimeyer, G., Saferstein, J. and Rice, K.G. (2004). Does the Model Matter? The Relationship between Training Models and Outcomes in Academic Training programs in Counseling Psychology. Midwinter Conference of the Council of Counseling Psychology Training Programs, San Antonio, TX, February 2004.
- Neimeyer, G.J., Saferstein, J. and Aksoy, G. (2005) From Epistemology to Practice. Paper presented at the International Congress on Personal Construct Psychology, Columbus, OH, July 2005.
- Neimeyer, G.J. (2005) More Madness in our Methods? The Effects of Repertory Grid Adaptations on Outcomes. Paper presented at the International Congress on Personal Construct Psychology, Columbus, OH, July 2005.
- Neimeyer, G.J. (2007) Continuing Education: Myths and Realities. Symposium presentation at the American Psychological Association Convention, San Francisco, CA, August 2007.

## **Grants**

- 1984-1985    \$2,500 Graduate Assistantship Award, Division of Sponsored Research, University of Florida, Gainesville, FL.
- 1987-1988    \$7,472 Training grant from the North Florida Treatment and Evaluation Center. (with F.R. Epting)

1987-1988	\$7,552 Training grant from Family Practice Medical Group, Inc.
1988-1989	\$11,870 Training grant from the North Florida Evaluation Center. Co-PI with F. R. Epting.
1989-1990	\$20,000 Research Development Award, Division of Sponsored Research for fiscal year 1989-1990, University of Florida, Gainesville, FL.
1989-1990	\$12,216 Training grant from the North Florida Evaluation Center - Co-PI with F. R. Epting.
1990-1991	\$12,500 Training grant from the North Florida Evaluation Center - Co-PI with F. R. Epting.
1990-1991	\$2,700 Research Assistantship Award from the Division of Sponsored Research, University of Florida.
1990-1991	\$3,078 Graduate Assistantship Award, Division of Sponsored Research, University of Florida, Gainesville, Florida.
1991-1992	\$12,996 Training grant from North Florida Evaluation and Treatment Center. Co-PI with F. R. Epting.
1992-1993	\$12,996 Training grant from North Florida Evaluation and Treatment Center. Co-PI with F. R. Epting.
1993-1994	\$13,045 Training Grant from North Florida Evaluation and Treatment Center. Co-PI with F.R. Epting.
1994-1995	\$13,045 Training Grant from North Florida Evaluation and Treatment Center. Co-PI with F.R. Epting.
1995-1996	\$13,790 Training Grant from North Florida Evaluation and Treatment Center. Co-PI with F.R. Epting.
1996-1997	\$13,790 Training Grant from North Florida Evaluation and Treatment Center. Co-PI with F.R. Epting.
1997-1998	\$13,790 Training Grant from The Florida Department of Children and Families. Co-PI with F.R. Epting.
1998-1999	\$13,790 Training Grant from The Florida Department of Children and Families Co-PI with F.R. Epting.
1999-2000	\$16,658 Training Grant from The Florida Department of Children and Families Co-PI with F.R. Epting.
2000-2001	\$16,658 Training Grant from The Florida Department of Children and Families

	Co-PI with F.R. Epting.
2001-2002	\$20,800 Training Grant from the Florida Department of Children and Families Co-PI with C.M Tucker
2002-2003	\$20,800 Training Grant from the Florida Department of Children and Families Co-PI with C.M Tucker
2003-2004	\$21,600 Training Grant from the Florida Department of Children and Families Co-PI with C.M Tucker
2004-2005	\$21,600 Training Grant from the Florida Department of Children and Families Co-PI with C.M Tucker
2005-2006	\$16,600 Training Grant from the Florida Department of Children and Families Co-PI with K.R. Rice
2008-08	\$60,000 Provost's E-Learning Grant for online curricular development, University of Florida

### **Memberships**

American Psychological Association.  
Fellow, Division 17 (Counseling Psychology)  
Constructivist Psychology Network  
Phi Beta Kappa (University of Florida)  
Academy of Distinguished Teaching Scholars

### **Doctoral Students Supervised**

Dennis McCleod, Ph.D. 2017  
*Understanding Underserved African American Populations*

Jennifer Taylor, Ph.D. 2013  
*Continuing Education and Professional Competence*

Geoff Lee, Ph.D. August 2009  
*Mentoring, Working Alliance, and Scholarly Outcomes Among  
Counseling and Clinical Psychologists*

Brian Mister, Ph.D., August 2009  
*Second-Order Change: The Relationships Between Tolerance for Ambiguity, Sense of Humor,  
Social Dominance, and Affiliative, Self-Enhancing, Aggressive, and Self-Defeating Humor  
Styles.*

Michael Gahli, Ph.D., August 2009  
*Communication and Family Functioning: A Longitudinal Study*

Gizem Aksoy Toska, Ph.D., August 2008

*Me Now, Me Then: The Development of Constructivist Epistemology among Seasoned Psychotherapists*

Farhad Siapoush, Ph.D., August 2008

*Humility and Psychotherapy*

Richard W. Arnold, Ph.D., August 2007

*Psychological Adjustment and Distress Among Members of the Clergy*

Jeff Grady, Ph.D., January 2007

*The Future of Sports Psychology: A Delphi Poll*

Jocelyn Saferstein Lee, Ph.D., August 2006

*Personal Epistemology and Professional Practice Among Seasoned Psychotherapists*

Shauna Springer, Ph.D. August 2006

*Marital Satisfaction: A Meta-analytic Study*

Kelly Burton, Ph.D. May 2004

*Interpersonal Attachment and Friendship Relationships*

Teraesa Vinson, Ph.D. August 2000

*The Relationship Between Racial Identity Development and Multicultural Counseling Competency: A Longitudinal Analysis*

Lori Russ-Eisenschenk, Ph.D. August 1997

*Eating disorders and personal constructs: The effects of anticipated weight gain on women's personal, interpersonal, and vocational construct domains*

Michael Hamarneh, Ph.D. August 1995

*The Impact of Racial Identity Training on Anti-Black Attitudes of White Counselors-In-Training*

Eric Rosenthal, Ph.D. August 1994

*Changing the Rape-Supportive Attitudes of Traditional and Non-Traditional Males and Females*

Margaret Moore, Ph.D. August 1994

*The Role of Identity in Reconstructing the Self Following Self-Discrepant Information*

Anne Heath, Ph.D. May 1991.

*The impact of cultural identity development training on processes of stereotyping*

Anita Kelly, Ph.D. May 1991.

*The effects of counselor as audience on the internalization of depressed versus non-depressed self-presentations*

April Metzler, Ph.D. May 1991.



*Personal identity, autobiographical memory recall, and the effects of validation and invalidation.*

Robert W. Carter, Ph.D. May 1989

*Effects of expertise and issue involvement on rehabilitation counseling in the selection of computer technology for their clients.*

Karen Forbes, August, Ph.D. 1989

*Building Math Self-Efficacy: A Comparison of Interventions Designed to Increase Math/Statistics Confidence in Undergraduate Students.*

David Giancoli, August, Ph.D. 1987

*Death Threat and Attitudes Toward Death Education: A Test of the Elaboration Likelihood Model of persuasion*

Jean Hudson, Ph.D. August 1987

*Cognitive Similarity and understanding over time in satisfied, dissatisfied, improved couples.*

Curtis Walling, Ph.D. May 1987

*Labeling effects of clinical judgment*

Steve Williams, Ph.D. May 1987

*Effects of Issue Involvement and Ego Involvement Upon Acceptance of a Counseling Message*

Cheryl Landy, Ph.D. December 1986

*Memory Retrieval Latency and Quantity as a Function of Objective Self-Awareness and Self-Schemata*

Flora Zaken-Greenberg, Ph.D. September 1985

*A Personal Construct Assessment of Structural Family Therapy Training*